

May/June 2017

South Africa marks National Youth Month in June under the theme "The Year of OR Tambo: Advancing Youth Economic Empowerment"

inisters and Deputy Ministers will engage in various activities aimed at promoting youth development and empowerment. The President launched Youth Month with a meeting of the Presidential Youth Working Group which brings together government and leaders of youth organisations, which took stock of progress done thus far in the socio-economic advancement of young people.

The government youth engagement activities are as follows:

06 June 2017

School Shoes handover and Imbizo by Deputy Minister in The Presidency, Mr Buti Manamela from 08h30 at Mahamane Location, Mount Free, Eastern Cape

Tourism Buddies Learnership & Tourism hosted by Tourism Deputy Minister, Ms Elizabeth Thabethe from 09h30 at Ferdi Meyer Hall, Cnr Tulbagh Street & Stateway, Welkom, Free State

Young Workers Forum, Clothing Industry hosted by Economic Development Minister, Mr Ebrahim Patel from 13h00 in

Cape Town, Western Cape Youth Build Launch and handover of 100 houses hosted by Human Settlements Minister, Ms Lindiwe Sisulu at Palm Ridge, Ekurhuleni, Gauteng

07 June 2017

- Summit Economic Young for Entrepreneurs hosted by Economic Development Deputy Minister, Mr Madala Masuku from 10h00 at Ehlanzeni District Municipality, Mpumalanga
- 09 June 2017

Youth Expo Focusing on employment opportunities hosted by Agriculture, Forestry and Fisheries Deputy Minister, General Bheki Cele from 09h00 at Umzumbe, KwaZulu Natal

Victim Empowerment Programme hosted by Public Works Deputy Minister, Mr Jéremy Cronin from 09h00 at Khululeka Community Education Development Centre, 10 Queens Drive, Queenstown, Eastern Cape

Youth in Agricultural and Non Agricultural initiatives hosted by Rural Development and Land Reform Deputy Minister, Ms Candith Mashego-Dlamini from 10h00 at Burgersfort Community Hall, Sekhukhune District, Limpopo

Community Engagement hosted by Economic Development Minister, Mr Ebrahim Patel from 18h00 at Atlantis,

Engagement with youth Sekhukhune Youth Opportunities Expo on Human Settlements youth programmes hosted by Human Settlements Minister, Ms Lindiwe Sisulu at Sekhukhune District

Municipality, Limpopo
Ministerial Imbizo, focusing on youth
challenges, especially the issue of
gangsterism hosteld by Police Minister, Mr Fikile Mbalula at Botshabelo, Free State

Science and Innovation Indaba hosted by Science and Technology Minister, Ms Naledi Pandor at CSIR International Convention Centre, Tshwane, Gauteng Project Mikondzo Outreach hosted by

Social Development Deputy Minister, Ms Hendrietta Bogopane-Zulu at Katlehong Special School for the Deaf and Blind, Ekurhuleni Metropolitan Municipality,

Gauteng 10 June 2017

Movie screening in Phillipi (Kalushi) public awareness about the role of Solomon Mahlangu in the struggle for liberation, a session on child protection and cyber safety hosted by Communications Deputy Minister, Ms Thandi Mahambehlala at Phillipi community in Western Cape, movie to be screened at Ster Kinekor, Claremont

Youth Career Development Expo hosted by Home Affairs Deputy Minister, Ms Fatima Chohan from 10h00 at Mew Way

Hall, Khayelitsha, Western Cape

13 June 201

Conversation with the youth on safety, business and Education hosted by Public Service and Administration Deputy Minister, Ms Dipuo Letsatsi-Duba from 14h00 at Sol Plaatjie Municipality, Northern Cape

14 June 2017

Youth and Land Reform, Educating youth on Land Reform related topic Rural Development and Land Reform hosted by Deputy Minister, Mr Mcebisi Skwatsha from 09h00 at Cape Stellenbosch, Western Cape Winelands,

Youth in Tourism Imbizo hosted by Tourism Deputy Minister, Ms Elizabeth Thabethe from 09h00 at Ikageng Stadium, Potchefstroom, North West

June 2017

Dialogue with the youth around issues of social cohesion and the importance of youth developing society hosted by Arts and Culture Minister, Nathi Mthethwa at North West University, Mafikeng

Apply Now/Khetha Career Guidance Campaign hosted by Higher Education and Training Deputy Minister, Mr Mduduzi Manana from 08h00 at Tibane, Limpopo

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Minister Bathabile Dlamini tabled the Department of Social Development's Budget on 25 May 2017 at the National Assembly

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ECD Longitudinal study in partnership with the University of Fort Hare

Youth Careers Expo: Launch of Skills Development Project hosted by Labour Deputy Minister, Mr Nkosi Phathekile Holomisa from 10h00 at Nkantolo Sports Ground, Nkantolo Village, Bizana, Eastern

16 June 2017
National Youth Day Commemoration hosted by President Jacob Zuma accompanied by Deputy President Cyril Ramaphosa from 09h00 at Tshing Ext 2, Sports Ground, Ventersdorp, North West

Youth Imbizo hosted by Higher Education and Training Minister, Dr Blade Nzimande from 09h00 at Gert Sibande District Municipality, Mpumalanga

NSF Bursary Hand Over hosted by Higher Education and Training Minister, Dr Blade Nzimande from 17h00 at Gert Sibande District Municipality, Mpumalanga

Youth Engagement and Career Expo hosted by Public Enterprises Minister, Ms Lynne Brown at Paarl East, Western Cape

17 June 2017

- Youth Imbizo hosted by Health Deputy Minister, Mr Joe Phaahla from 10h00 at Tongaat, eThekwini, KwaZulu-Natal
- 19 June 2017
- Youth Indaba hosted by Police Deputy Minister, Mr Bongani Mkongi from 09h00 at Thembalethu, George
- Second Chance Matric Programme

(National Senior Certificate Learner Retention Programme) and Mass Literacy programme stakeholder engagement aimed at out-of-school youth hosted by Basic Education Deputy Minister, Mr Enver Surty from 14h00 at Greater Taung, North West

Youth Participation in Circular Waste Economy hosted by Environmental Affairs Minister, Ms Edna Molewa from 10h00 at Rustenburg, North West

20 June 2017

- Colloquium on international migration working alongside the Wits' African Centre for Migration and Society as well as the National Youth Development hosted by Home Affairs Minister, Prof Hlengiwe Mkhize at University of Witwatersrand -African Centre for Migration and Society, Gauteng
- 21 June 2017

Community Imbizo hosted by Justice and Correctional Services Deputy Minister, Mr Thabang Makwetla at Katlehong, Ekurhuleni Municipality, Gauteng Youth in programmes hosted by Rural

Development and Land Reform Deputy Minister, Mr Mcebisi Skwatsha from 09h00 at Molemole Local Municipality, Dendron, Limpopo 23 June 2017

Youth Day Symposium under the theme "Economic Diplomacy and Youth Development" hosted by Ínternational Relations and Cooperation Deputy Minister, Mr Lluwelyn Landers from 09h00 at DIRCO: OR Tambo Building, Pretoria, Gauteng

Youth Imbizo on child marriage and intimate partner violence hosted by Minister of Women in The Presidency, Ms Susan Shabangu from 10h00 at Steve Tshwete Banquet Hall, Middelburg,

Mpumalanga
Launch of the WiFi project in OR
Tambo District to connect schools and clinics to the internet hosted by Telecommunications and Postal Services Minister, Dr Siyabonga Cwele from 10h00 at Ruban Ntuli School Hall, Tsolo,

Mhlontlo Local Municipality, Eastern Cape Second Chance Matric Programme Certificate (National Senior Learner Retention Programme) and Mass Literacy programme stakeholder engagement aimed at out-of-school youth. Basic Education Deputy Minister, Mr Enver Surty

from 14h00 in Kimberley, Northern Cape Graduation for Further Education and Training of students on Environmental Practice (National Qualification Level 4) Environmental Affairs Deputy Minister, Ms Barbara Thompson from 14h00 at Mmabatho Civic Centre, North West

Ministerial Dialogue with the Youth on drug abuse hosted by Police Minister, Mr Fikile Mbalula in Attridgeville, Pretoria

Youth in Agriculture, Forestry and Fisheries Awards hosted by Department of Agriculture, Forestry and Fisheries at Kievits Kroon, Pretoria, Gauteng

24 June 2017

Imbizo with Young People focusing on their rights in the workplace hosted by Labour Minister, Ms Mildred Oliphant from 10h00 at Pongola Community Hall, KwaZulu-Natal

26 June 2017

Sports Day with prominent sporting personalities hosted by Police Deputy Minister, Mr Bongani Mkongi from 09h00 at Secunda, Mpumalanga

Opening of a R1 million Science Lab. This program is part of the SANPARKS Social Responsibility Program towards youth development to be hosted by Environmental Affairs Minister, Ms Edna Molewa from 10h00 at Bushbuckridge, Mpumalanga

Youth Engagement and Career Expo hosted by Public Enterprises Deputy Minister, Mr Ben Martins at Utrecht, Emadlangeni Local Municipality, KZN

June 201

Youth Workshop hosted by Justice and Correctional Services Deputy Minister, Mr Thabang Makwetla at Sunnyside Park Hotel, Johannesburg, Gauteng

Major Communication Campaign: Youth career and skills engagement hosted by Labour Deputy Minister, Mr Nkosi Patekile Holomisa from 10h00 at Coffee Bay Sports Ground, Coffee Bay, Mganduli,

Eastern Cape

Ministerial Outreach Programme: handover of a Multipurpose Sport Court hosted by Sport and Recreation Minister, Mr Thulas Nxesi from 10h00 at Khayakulu Village, Moses Kotane Local Municipality, North West

Launch of the Small Enterprise Development Agency Rapid Youth Incubator Programme hosted by Small Business Development Minister, Ms Lindiwe Zulu at Motheo TVET College, Bloemfontein, Free State

28 June 2017

2017 Water and Sanitation Youth Indaba hosted by Water and Sanitation Minister, Ms Nomvula Mokonyane from 08h00 at OR Tambo Premier Hotel, Ekurhuleni, Gauteng

breakfast briefing Media on Youth Accords hosted by Economic Development Deputy Minister, Mr Madala Masuku from 09h00 at Vilakazi

Street, Soweto, Gauteng

4th Annual Green Youth Indaba hosted by Environmental Affairs Deputy Minister, Ms Barbara Thompson at University of Pretoria, Gauteng

Tour of Robben Island, discussions and dialogues on legacy of OR Tambo, and consultation on DSD Sector Youth Policy and Strategy hosted by Social Development Minister, Ms Bathabile Dlamini at Robben Island, City of Cape

Workshop and Information Session: 6th Annual Eastern Cape Careers Week and Business Development Workshop hosted by Small Business Development Minister, Ms Lindiwe Zulu from 09h00 at Lusikisiki Teachers Training College, Lusikisiki, OR Tambo District, Eastern Cape Province

Disability Workshop hosted by Water and Sanitation Minister, Ms Nomvula Mokonyane from 09h00 at Southern Sun

Hotel, Pretoria, Gauteng

Conversation with the youth on safety, business and Education hosted by Public Service and at Sol Plaatjie Municipality, Northern Cape 30 June 2017

Youth Imbizo hosted by Health Deputy Minister, Mr Joe Phaahla from 10h00 at Witbank, Emalahleni, Mpumalanga

Youth & Women in Thectare Thousehold hosted by Rural Development and Land Reform Deputy Minister, Ms Candith Mashego-Dlamini from 10h00 at Kwa Bitou, Nokuthula Community Hall, Western Cape

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Social Development Budget Vote

inister Bathabile Dlamini tabled the Department of Social Development's Budget Vote on 25 May 2017 at the National Assembly in Cape Town to allocate finances to respond to service delivery goals for her Department and entities -African Social Security Agency (SASSA) and National Development Agency (NDA). The Department of Social Development provides developmental social welfare services that provide support to reduce poverty, vulnerability and impact of social ills through programmes sustainable development in partnership with implementing agents such as state funded institutions, nongovernmental organisations, cor based organisations and faith community based organisations.

Over 17 million people across South Africa receive Department of Social Development services across South Africa.

Taking queue from President Jacob Zuma's State of the Nation Address, the Minister focused on emancipation and empowerment of Lesbian, Gay, Bi-Sexual, Transgender and Inter-sex (LGBTI) community. The rights of persons of varying sexual and identity orientations is broadly protected under the Constitution, however, there is a lack of Policy and Acts in the LGBTI leading to violation of protection of the rights of the LGBTI community.

Q: What does the acronym 'LGBTI' stand for?

A: L (Lesbian), G (Gay), B (Bisexual), T (Transgender) and I (Intersex).

Q: What is meant by the term 'lesbian'?

A: 'Lesbian' refers to a woman whose primary sexual and romantic attraction is towards other women.

Q: What is meant by the term 'gay'?

A: 'Gay' refers to a man whose primary sexual and romantic attraction is towards other men. Q: What is meant by the term 'bisexual'?

A: 'Bisexual' refers to a person who is sexually and romantically attracted to both women and men.

although such attraction need not be concurrent or of equal intensity.

Q: What is meant by the term 'transgender'? A: An adjective used to describe the gender identity of people whose birth gender (the gender they were declared to have upon birth) does not conform to their lived and/or perceived gender (the gender that they are most comfortable with expressing or would express, if given a choice).

Q: What is meant by the term 'intersex'?

A: Intersex people are born with external genitalia, internal reproductive organs and/ or an endocrine system that are different from most people. They are born with ambiguous sexual organs. It is incorrect to call them hermaphrodites.

The Minister hosted a Dialogue in Gugulethu with organisations representing the sector to engage on matters, challenges and programmes that are required by the sector to curb discrimination, abuse and aid protection and safety. The Minister responded as follows:

- Immediate counselling services for families affected will be offered,
- Urged for advocacy of minimum employment equity for the sector
- Mobilisation and capacity building of government departments that offer support and services i.e. SAPS and Department of Health
- Availing of shelter for LGBTI community currently living under bridges in Cape Town
- One-year incubation programme for LGBTÍ organisations by the NDA
 - " These are short to medium term solutions as you allow us time to go back and put together development programmes to respond to your pleas and suggestions concluded the minister.



The Department has received R160 billion in this financial year, of this amount R151 billion goes directly to social assistance programme – the provision of social grants is a fulfilment of a Constitutional obligation;

Call to the ending of violence and killings against women, children and members of the LGBTI community and support of the Department to making this possible through national campaigns and

community dialogues;

SASSA has begun the process of finding cost effective and long term solutions on the payment of social grants – the plan is contained in their Annual Performance Plan (APP) and a new service provider will be phased in by November this year, Social Assistance Act will be amended to

introduce, amongst others, a funeral and savings fund for social grant recipients;

- The Department and agency's will continue to procure goods such as school uniforms, nutritious foods, blankets and
- dignity packs from local cooperatives; Stimulation of the local economic development by introducing alternative

pay points and local health shops;

Tabling of the Social Service Practitioners Policy Bill to regulate all social service practitioners under one Act and propose measures to support emerging professions in the sector; 556 social work g

who social work graduates qualified through last year's Social Work Scholarship Programme will be absorbed

for job placements:

Increase of early childhood development support for services by expanding subsidies to poor children and improve infrastructure for conditionally registered

A National Development Agency led capacity building programme targeting civil society organisations rendering social development services will be rolled out thought the country and through additional district offices.

14 more burdened district NPOs will be funded in partnership with the South African National AIDS Council to focus on

care and support for HIV and AIDS Construction of public treatment centres in North West, Free State and Limpopo will be completed following successful implementation of Ernest Treatment Centre in Port Elizabeth.





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Together in Excellence

Findings On The Data Analysis

The National Research Fund (NRF); evaluated 10,315 texts and found that there is inadequate character of research available on ECD that could feed into policy-making and implementation. In light of the above, the National Development Agency (NDA) in partnership with the University of Fort Hare's ECDC conducted a research study whose main purpose is to inform effective implementation of the ECD policy and produce best practices in Early Childhood Development centres in the context of legislation and policy.

Research Approach: The study followed a mixed methods approach in which both quantitative and qualitative data were collected. The utilization of the mixed methods approach in the study allowed the collection of multiple sets of data in understanding best practices in ECD Centres in the context of policy and legislation.

Research Design: A concurrent triangulation design was utilised. This design involved collecting quantitative and qualitative data at the same time. The main aim of this design was confirmation, cross-validation of findings within the single study.

collection instrument: The study Data employed structured questionnaires administered on ECD centre principals and ECD practitioners in participating centres. structured interviews were also conducted with selected parents. Observation was also employed on teaching and learning processes, infrastructure, and food & nutrition issues.

The research was conducted from the 22 November 2016 to 25 January 2017 in the Eastern Cape Province. Data was collected in four (4) District Municipalities namely: Buffalo City, Chris Hani, OR Tambo and Sarah Baartman. 37 ECD centres representing

ECD Longitudinal study in partnership with the University

different contexts (Urban, Rural, Peri-Urban and Informal) were identified as the research sites, these were represented as follows: 10 in Buffalo City; 10 in Chris Hani; 9 in OR Tambo and 8 in Sarah Baartman. In these centres, which included NDA and Non NDA supported centres, 32 ECD principals /managers, 49 ECD Practitioners and 69 Parents participated in this research project.

following dimensions for ECD provisioning were identified as variables for understanding practices in ECD centres:

Infrastructure Teaching and learning Management of the Centres Health and Nutrition

After the quantitative data was thoroughly cleaned and coded, the following findings discovered were through statistical analysis:

1. Infrastructure

1.1 Participants 'understanding' of quality ECD Practitioners, parents infrastructure: and principals that were interviewed had reasonable understanding of what quality ECD centre infrastructure should look liké. They showed awareness of issues that might pose physical dangers and threaten children's safety and also had insights on how these could be addressed. Most practitioners and managers seemed to have an understanding of the norms, standards and requirements for the construction of learning spaces for children between 0-4 years.

1.2 The quality of infrastructure in the ECD Most centres especially those Centres: located in the peri- urban contexts were found to have dilapidated buildings which posed a threat to children's safety. The outdoor physical environment was found to be the worst neglected space in the centres visited.

2. Teaching and Learning

findings variable: were **FCD** practitioners that were observed serious demonstrated weaknesses understanding the crucial aspects of teaching and learning, and managing the learning environment; while others demonstrated reasonable understanding with weaknesses in some areas. However, most of the ECD practitioners were found to be dedicated regardless of their working conditions and capacity to work with children.

The highly rated need is Basic ECD practices with demand approximately 82% which was selected by 32 practitioners out of a 49, followed by Finance and Basic Bookkeeping with 59% selected by 23 out of 49 practitioners, Children's Act with over 51%, Governance with 43.6%, Conflict Management 41%, Resource Mobilization 35.9%, Project Management and NPO Compliance both standing at 33.3% each.
Highlights of the teaching and learning within different context

The statistical findings show the following: Within Urban Centres, 50% of teaching and

learning is good as well as excellent, there is 0% of poor teaching and learning. In Rural Centres, 26,7% of teaching and

learning has shown to be poor, 26,7% good and 46,7% excellent.

In Peri Urban Centres, 20% of teaching and learning was found to be poor, 25% good and 55% excellent.

In Informal Centres, 17,8% of teaching and learning was found to be poor, 26,7% good and 55.6 excellent.

The statistical analysis shows a very interesting picture that there is excellent teaching and learning in all the contexts but more attention should be focused on the context with high percentage of poor teaching and learning. These percentages have to be improved/

reduced, especially in the rural centres.

It is scientifically proven through statistical testing that the level of ECD qualification contributes to the quality of learning and teaching:

Of those that are 'poor' in teaching and 80% have no professional learning. qualification;

The ones that rank 'good' in teaching and learning, 61.6% have at least one of the ECD professional qualification (level 1, 4, 5) with 46.2% meeting the minimum requirement of at least level 4; and

The practitioners that scored 'excellent' in teaching and learning, 52% of those have at least some ECD professional qualification, with 39.1% meeting the minimum requirement of at least ECD level 4 qualification.

Teaching and Learning per District Municipality

Sarah Baartman shows a very high percentage of 44% of excellent teaching and learning, followed by Buffalo City with 32%, and both Chris Hani and OR Tambo at 12%. The Municipality that showed the poorest teaching and learning methods is OR Tambo

Teaching & learning and resources / support

Teaching and learning highly and positively correlated to state of infrastructure

Resources such as learner files, assessment reports, lesson plans, weekly plans, daily programmes significantly improve teaching and learning as well as monitoring of the learning environment

All (100%) of those who report poor mentoring relationship/ experience with principals exhibit poor teaching and learning. 75% of those ranking their mentoring relationship/ experience as average, have average (good) teaching and learning outcomes

Maiority of those with good (50%) and excellent (66.7%) mentoring relationship/ experience have excellent teaching and learning quality

85.7% of those that are poor in teaching and learning come from centres with no curriculum at all.

3. Management of Centres3.1 The Capacity of ECD Managers: The managers interviewed were generally better informed on the administration of the centres and the ECD Policies. However, there was evidence that they did not share the policies with the practitioners. In most centres where the managers were not at work, most practitioners were not aware of the availability of key policy documents for managing the centre. Moreover, in most centres 'mentoring of practitioners is not a practice.Pedagogical leadership was therefore identified as an area of concern.

3.2 Parental Involvement and Participation: All the centres sampled have school governing bodies and parents are reported to be part of decision making. Parents interviewed regardless of the context, were aware of what is taking place in the centres and had high expectations on ECD centres as spaces for total development of their children. In most centres 'Parents Meetings' was found to be the only strategy for parental engagement and most cases the meetings are only called

4. Health and Nutrition

In all the centres visited, a menu was displayed on the walls. Principals and practitioners reported that they do their best to adhere to

when there are discussions on the non-payment of school fees.

the menu. It was also found that none of the centres has the services of a Nutritionist.

Identified Areas Of Concern

Practitioners understanding of teaching and learning methodologies for the age group (0-4) is limited- albeit some pockets of

Practitioners were found to be less familiar with the play based pedagogy which is synonymous with teaching and learning; Lesson planning and dealing with diverse learners in terms of age and behavioural problems.

In most centres, although a daily routine was pasted on walls, it was not necessarily used and followed to drive the teaching and learning agenda;

ECD Practitioners working with babies (0-18 months) seemed to not be familiar with strategies for stimulating babies;

Most centres had resources for teaching, however, these were not used enhance teaching and learning or provide opportunities for learning;

Most practitioners interviewed are less familiar with ECD Policies;

There is no evidence of use of the children's home languages in the centres: English dominated in learning resources used; high turnover of practitioners;

poor state of infrastructure; and

Non availability/ poor maintenance of food gardens.

The next phase of the study involves ways of seeking interventions. The building of the ECD Centre of Excellence is near completion and will be launched soon as an incubator to seek interventions to the identified findings and recommendations.

















Child Protection Week 28 May-04 June 2017

"Let us all protect children to Meve seuth Africa Ferward"





National Development Agency is an agency of the Department of Social Development

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